

NEHRU GRAM BHARATI

(Deemed to be University)



Teachers Feedback Analysis Report & ATR

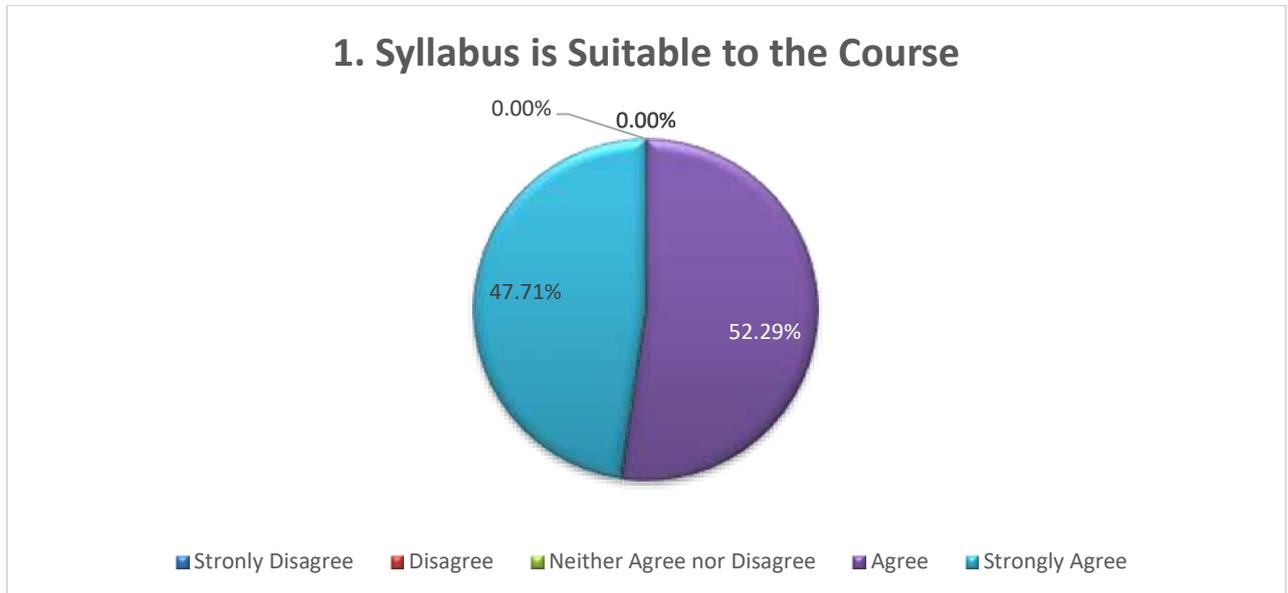
2020-21

Teacher's Feedback

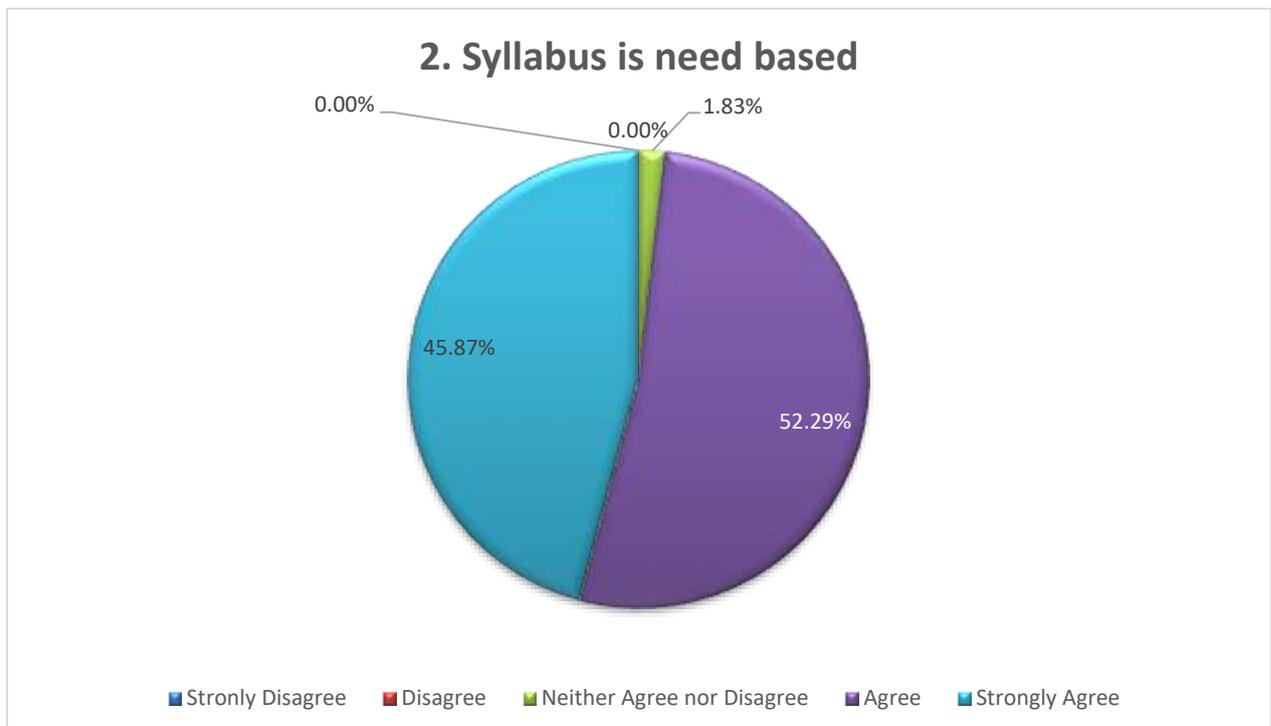
Regarding [Curriculum, Teaching, Learning and Evaluation]

Analysis & ATR

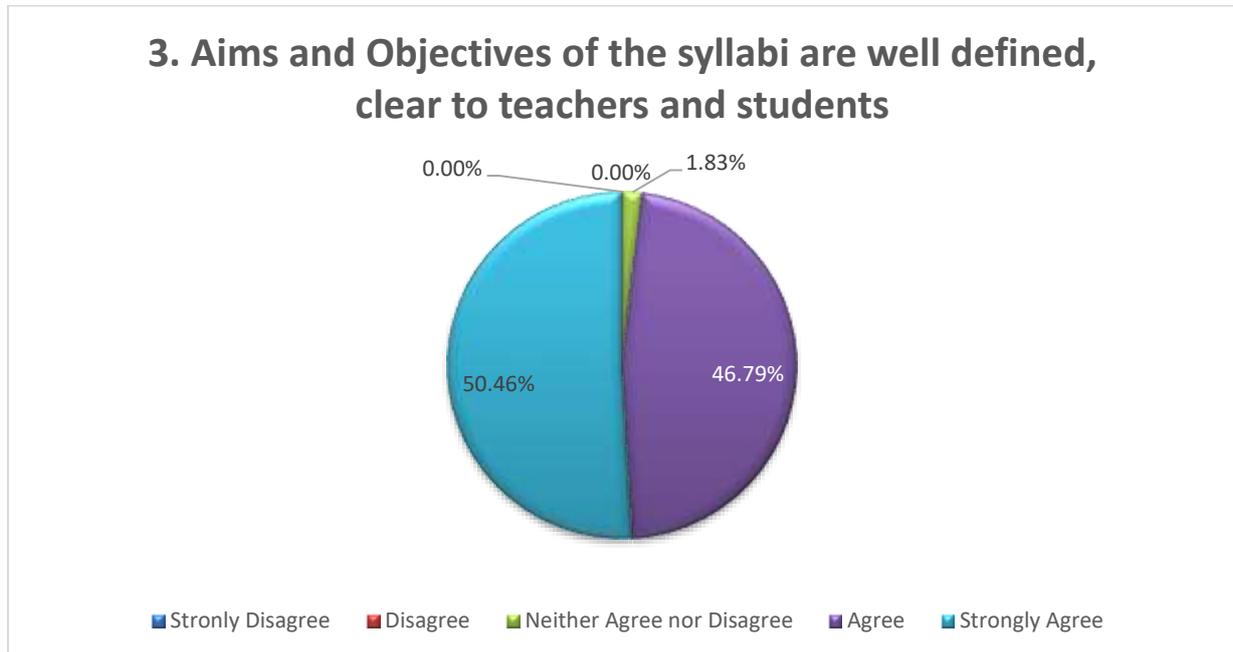
1. Syllabus is suitable to the Course



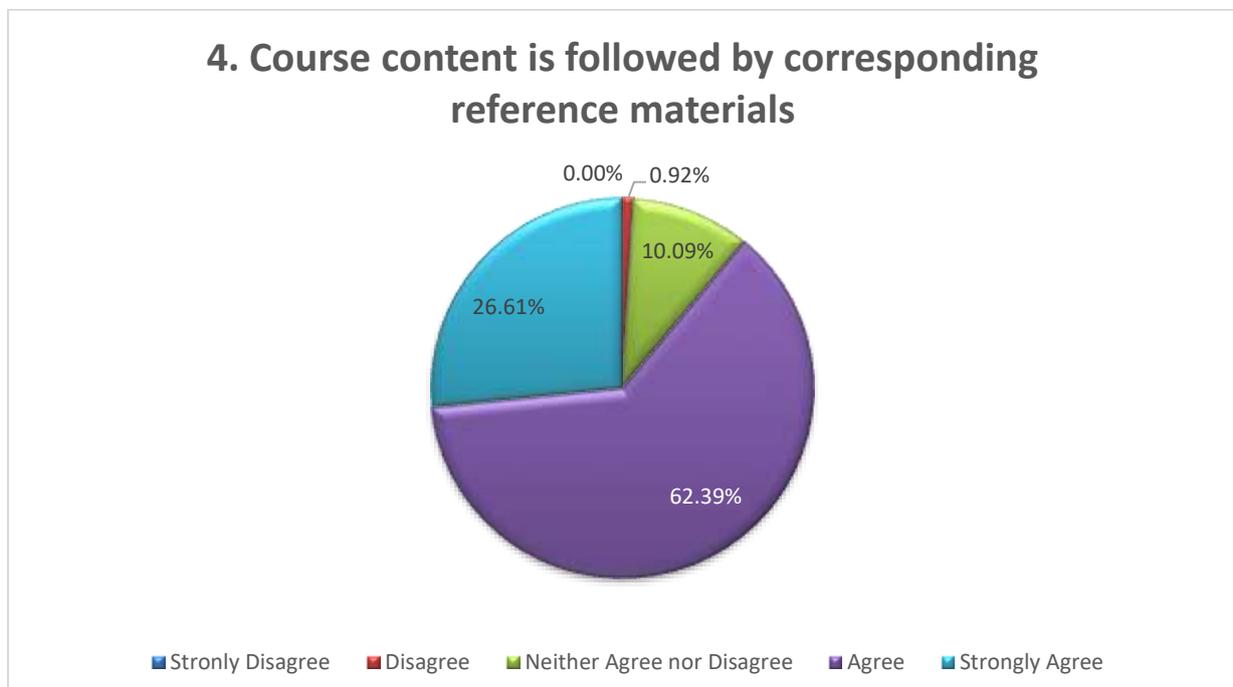
2. Syllabus is need based



3. Aims and Objectives of the syllabi are well defined, clear to teachers and students

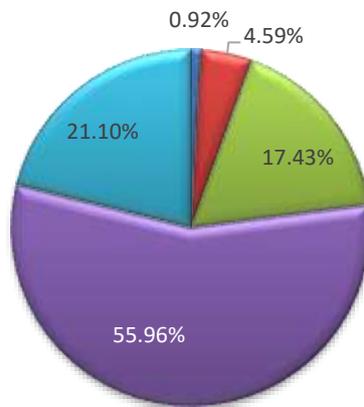


4. Course Contents is followed by corresponding reference materials



5. Sufficient number of prescribed books are available in the library

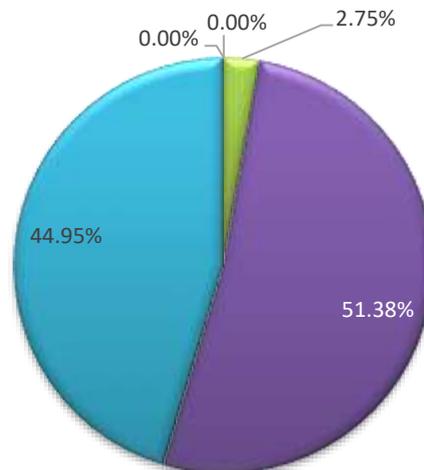
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6. The course/syllabus has a good balance between theory and applications

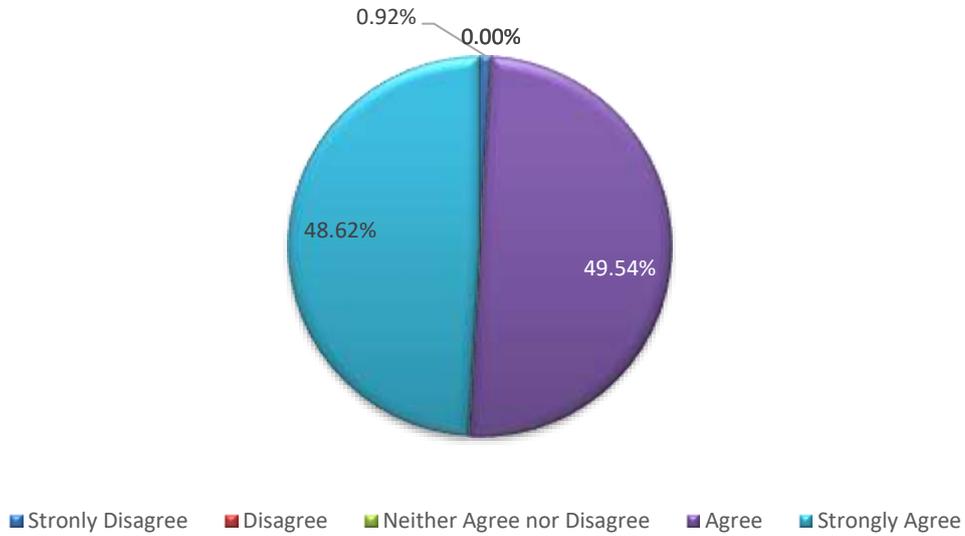
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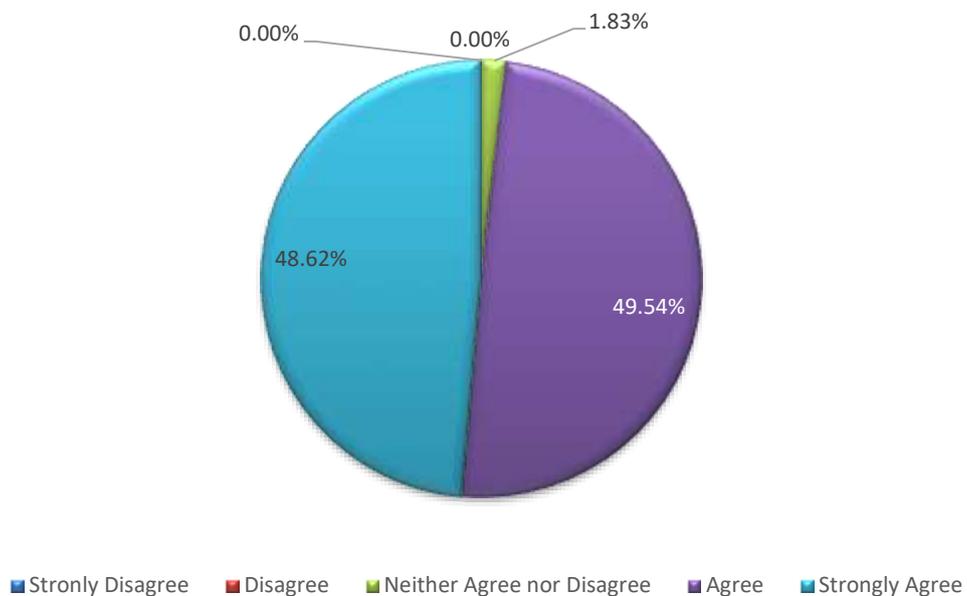
7. The course/syllabus has made me interested in the subject area

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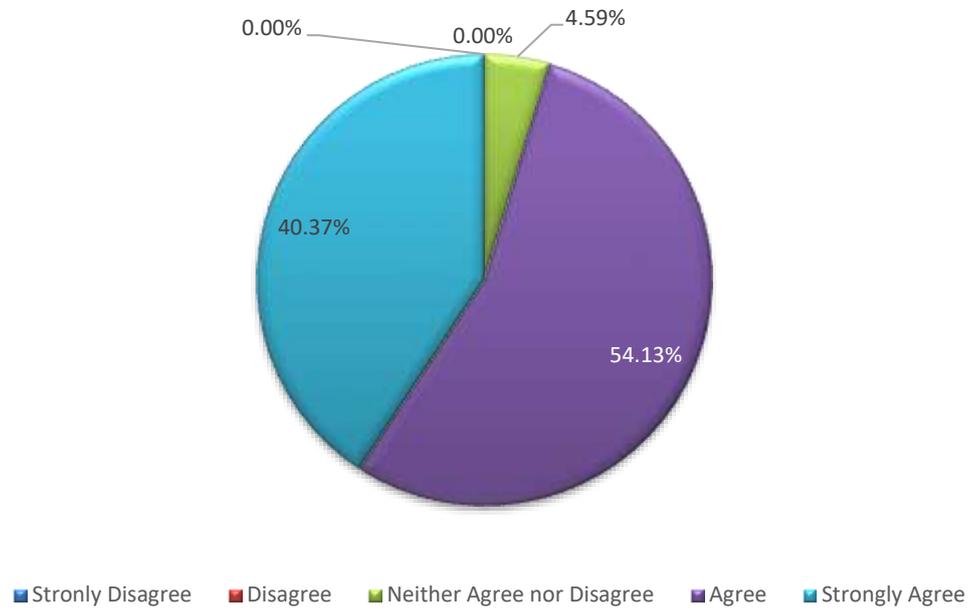
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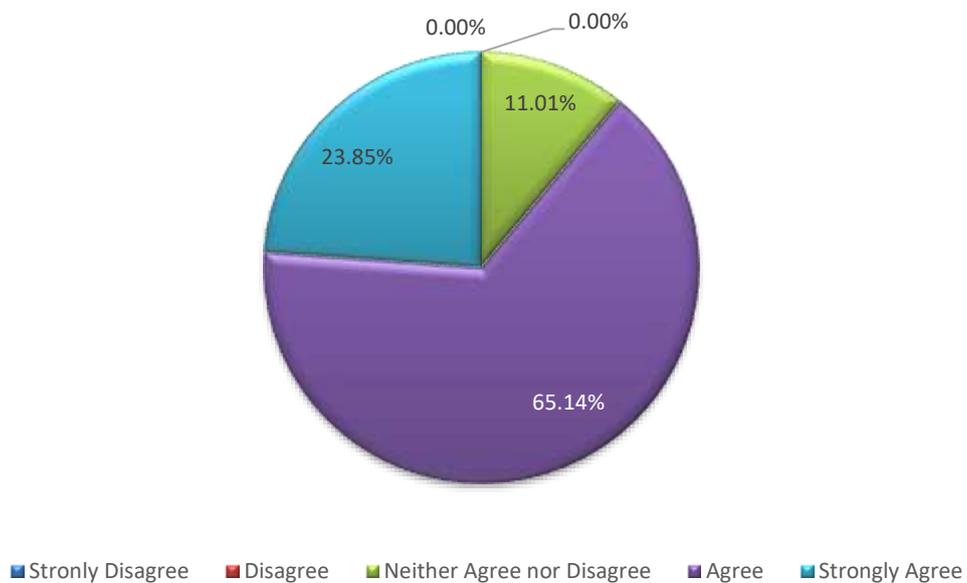
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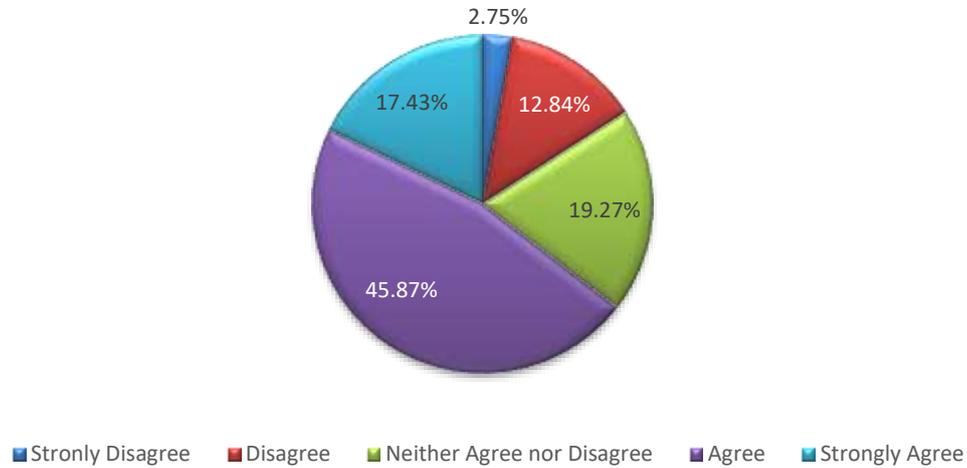
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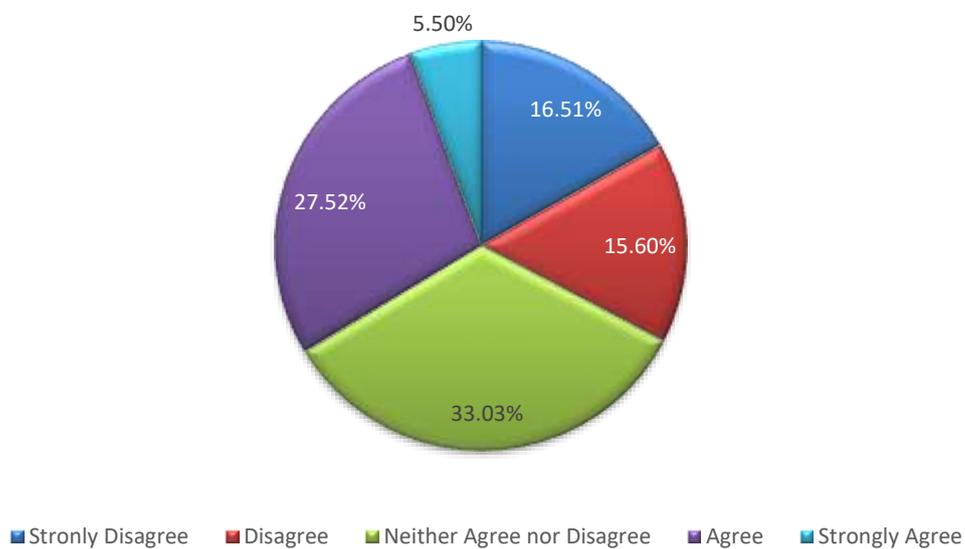
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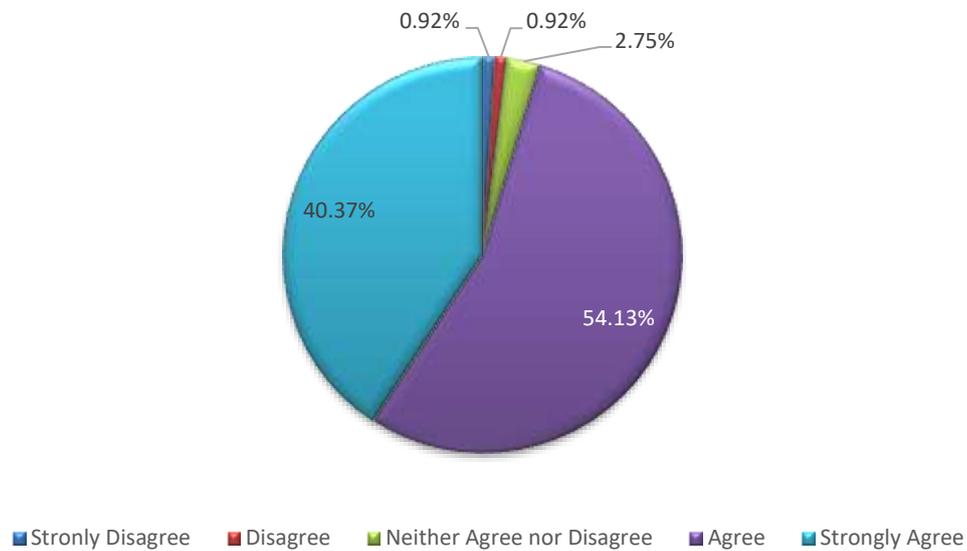
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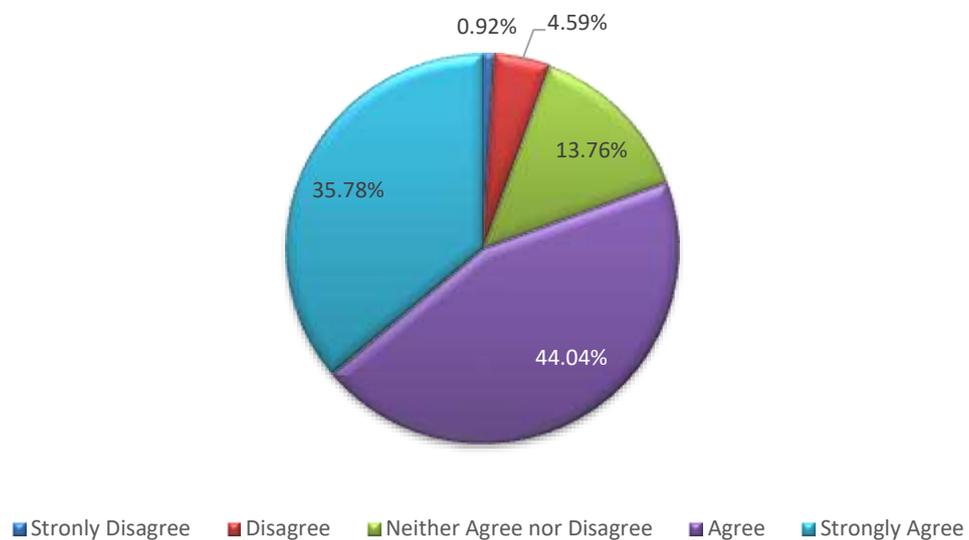
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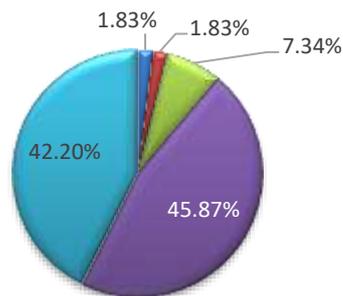
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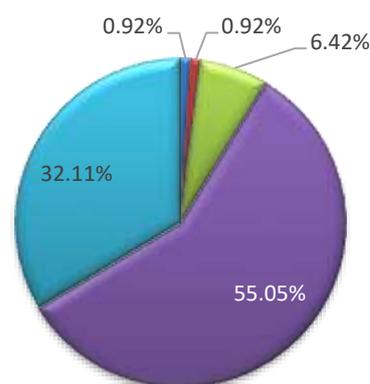
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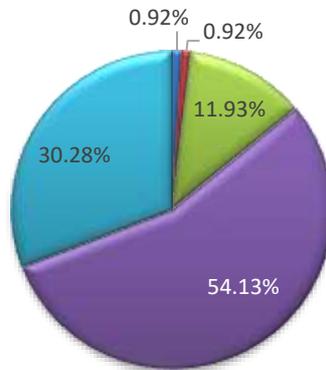
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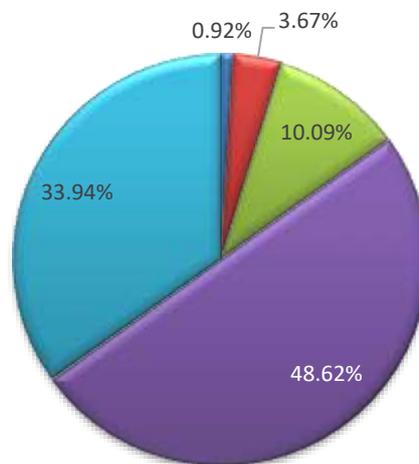
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18. The administration is teacher friendly

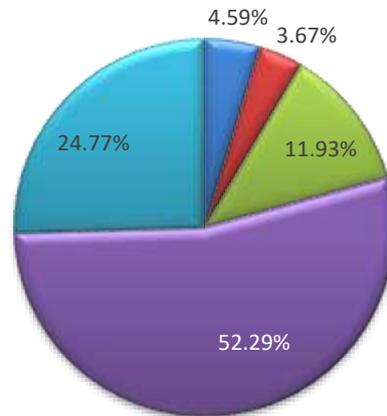
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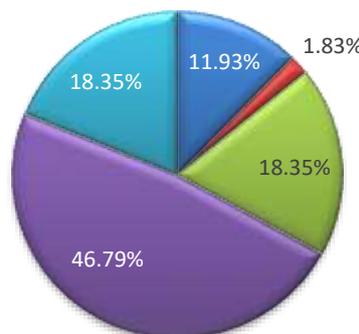
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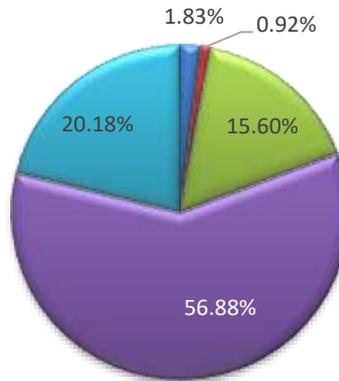
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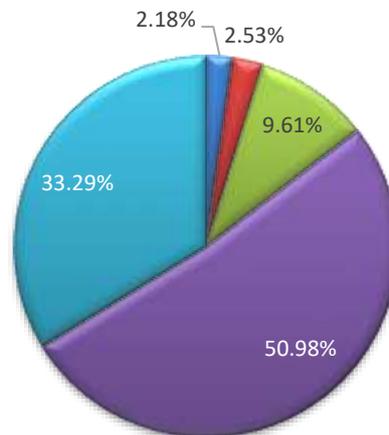
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Overall

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Observations & ATR Recommended:

1. Syllabus is suitable for the Course

The recently modified syllabus has been as per the expectations of teachers and students and almost 99% of faculty members are well satisfied with the implemented curriculum.

2. Syllabus is need-based

More than 98% of our teachers consider the syllabus to be need-based and serve the context well.

3. Aims and Objectives of the syllabi are well defined, clear to teachers and students

More than 98% of the faculty members consider the syllabus to be clearly defined with no ambiguity. The same opinion holds true for students as well.

4. Course Contents are followed by corresponding reference materials

Almost 89% of teachers are satisfied with the reference material made available, however, 10.9% have no opinion, which as per our standards needs to be addressed and duly amended. The department heads have been asked to identify the gaps in the availability of reference material and amend the situation to the satisfaction of our teachers and students (if any).

5. Sufficient number of prescribed books are available in the library

17% of teachers have no opinion regarding the availability of prescribed books and 5% are not satisfied with the availability of books. Such a situation demanded adequate attention and the issues with the identified faculty members having discontent have been resolved to their respective satisfaction.

6. The course/syllabus has a good balance between theory and applications

97% of teachers have opined that there is a good balance between theory and application, while around 3% do not have any opinion. Such faculty members have been asked to express in clear terms their respective opinion, what so ever it may be since it is in their own interest and in the interest of the institution as a whole.

7. The course/syllabus has made me interested in the subject area

99% of faculty members have expressed their satisfaction with the curriculum generating sufficient interest in the subject.

8. The course/syllabus of this subject increased my knowledge and perspective in the subject area

More than 98% of faculty members have agreed that the syllabus/course has contributed towards increasing their knowledge and positively impacted their perspective in the subject area.

9. The course/program of studies carries a sufficient number of optional papers.

95% of our teachers are duly satisfied with the availability of electives under the course/program, which is considered a positive factor in program/course acceptability among the teachers as well as students.

10. The books prescribed/listed as reference materials are relevant, updated, and appropriate.

While 89% of teachers are satisfied with books prescribed/listed as a reference, however, 11% have no opinion. Department heads have been instructed to identify the reason for the indifferent opinion of faculty members towards the issue and resolve the situation to their respective satisfaction.

11. Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms, and toilets are available in the department.

63% of our faculty members are satisfied with the infrastructural facilities, however, 38% of teachers have some issues with the availability of infrastructural facilities. Given the fact that almost 38% of our teachers are having some issues, such a situation warranted immediate action leading to the identification of areas of discontent and most of the issues have been resolved while the remaining will be resolved in the near future to their respective satisfaction.

12. Staff Canteen is available at the faculty level

Almost 67% of the teachers were not satisfied with the staff canteen. Immediate actions were taken, and a new canteen service provider has been inducted, leading to the resolution of the discontent among the teachers.

13. Tests and examinations are conducted well in time with proper coverage of all the units in the syllabus

95% of the teachers are well satisfied with the schedule of tests and examinations as well as with the extent of coverage of syllabus in the examinations, while 2.75% of teachers have had no opinion. Heads of the department were asked to ensure whatever issues that exist for such indifference are duly identified and done away with at the earliest. The issues have been resolved now to the satisfaction of all concerned individuals.

14. "I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus"

80% of faculty members are satisfied with the extent of autonomy delegated to them concerning syllabus modification, however, 20% of teachers have expressed indifference. The heads of departments were instructed to identify the reasons for such indifferent opinions. It was identified that faculty members having indifferent opinions were from such programs where their respective syllabus is regulated by independent statutory bodies like NCTE, BCI, etc., where the scope for modification is negligible.

15. "I have the freedom to adopt/adapt new techniques/strategies of teaching such as seminar presentations, group discussions, and learners' participation".

90% of faculty members are satisfied with the extent of freedom granted for adapting/adopting new techniques and strategies in teaching. While 10% of teachers are bound to a great extent by statutory bodies regulating respective programs like B.Ed., LLB, etc.

16. "I have the freedom to adopt/adapt new techniques/strategies for testing and assessment of students".

87% of teachers are adequately satisfied with the autonomy of adopting new techniques/strategies of testing and assessment available to them. While 8% are bound by the norms of regulating/statutory bodies.

17. The environment in the department is conducive to teaching and research.

85% of faculty members are satisfied with the environment prevailing in their respective departments, while 12% have exhibited no opinion and are neutral in their opinion. Heads of the department have been instructed to ensure that environment is conducive and positive across all programs.

18. The administration is teacher-friendly

83% of teachers are satisfied with the administration, while 10% have a neutral opinion. Given the fact that NGB aims for a 100% satisfaction rate among all stakeholders, steps were initiated to identify the issues of indifference/discontent among the teachers, and suitable action/modifications were initiated to their satisfaction.

19. The University provides adequate and smooth support for projects and research facilities.

Across departments, 77% of faculty members are satisfied with the university's support for projects and research facilities and 12% of the teachers have a neutral opinion. Moreover, various measures have been undertaken to improve the project avenues and research facilities to the satisfaction of faculty members.

20. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

Given the fact that almost 12% of faculty members have had a negative opinion regarding funding and support, University initiated efforts to identify the concerns of faculty members, and numerous changes have been incorporated to ensure that faculty members are duly satisfied with funding and support being provided by the institutions for upgradation of skills and qualification.

Overall

NGB(DU) has a proactive system of feedback across the institution, and all stakeholders are regularly encouraged to give their feedback and voice their opinion regarding the institutional facilities and policies. Faculties are free to express their views with the management and administration, and such an approach has been instrumental in developing an open and democratic system of feedback among all stakeholders.

Almost 84% of faculty members are duly satisfied with the policies of NGB(DU), while 9% have had a neutral opinion. Numerous changes have been initiated to ensure that neutral opinions or negative opinions of teachers are reduced further. However, since NGB(DU) believes that there is always scope for improvement, thus continued efforts are being made to develop better facilities and offer greater avenues for research and skill development to the faculty members.
